International Journal of Interpreter Education invites submissions

Rolling Call for Papers for the IJIE, now an Open Access Journal.

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The International Journal of Interpreter Education, published by the Conference of Interpreter Trainers, is a refereed journal that specializes in the education of spoken and signed language interpreters for the purpose of promoting dialogue through evidence and practice-based research. Manuscripts are sought from translation and interpreting pedagogy scholars on the following topics:

Interpreter Education and Training

- History of the profession
- World perspectives, philosophies and practices
- Curriculum
- Lesson, plans and activities
- Learning environments
- Student psychological and social factors
- Testing and Evaluation

Second language Learning

- Second language acquisition theory and models
- Curriculum
- Language and culture
- Language activities
- Team teaching
- Testing and Evaluation

Educational Theory

- Adult education
- Educational models

Programming and Administration

- Program administration and institutional issues
- Program philosophy and design
- Faculty
- Accreditation
Student entry and exit competencies
- Language Labs
- Generalist and specialist education
- Program assessment
- Distance education

Interpreting Research
- Findings of interpreter research
- Research frameworks and disciplines
- Theory to practice
- Teaching research

Interpreting Practice
- Teaching ethical decision making
- Education to practical gap

Internships and mentoring
- Testing and Evaluation

Volume 6(1) was released in May, and we are now looking for submissions for future volumes (2 per year) for all of the following sections:

Research Articles: Theoretical evidence-based research articles that present findings from research on, or related to, interpreter education and training.

Commentary: Practice-based presentations or reviews of reflections on educational practices and teaching activities.

Open Forum: The editors invite publishable interviews with leading scholars, transcripts of debates or presentations of case studies that extend our understanding and analyses of trends in interpreter education and training.

Student work section: Publications of graduate students’ MA or PhD research on interpreter education.

Dissertation abstracts: Abstracts of Masters or PhD dissertations related to interpreter education.

Further information
- See Notes for Authors at http://www.cit-asl.org/new/ijie/author-notes/ for specific requirements on submitting a manuscript for publication consideration.
- Manuscripts that do not conform to submission requirements will be returned to authors.
- Submit manuscripts to: CITjournaleditor@fckdbds1.gmail.com

IJIE is available free online to members of the Conference of Interpreter Trainers.
- See: http://www.cit-asl.org/benefit... for information about becoming a member.

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